



## Sport Premium Planned Expenditure & Evaluated Impact for Academic Year 2019/20

**Grant Received- £19,224**

Grant spent- £16,483

Grant to carry forward to 2020-2021- £2741

Key indicator 1	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Provide a range of outdoor active opportunities for all pupils.  Provide staff with CPD for outdoor active learning.	Pupils will be more active during the school day, not just at breaks and lunchtimes. Enhance the pupils' knowledge of how to look after their health and wellbeing.		Pupils will be given the skills and opportunities to look after their health and fitness along with mental health and well-being.  Develop the school's action plan for pupil well-being along with healthy lifestyles.	100% of pupils feel they have been more active during break and lunch times. This area has also been used as part of PE lessons and for the daily mile.  <i>We plan to provide CPD for staff for outdoor active learning during the next academic year.</i>
	New playground markings on KS1 playground	Pupils in KS1 and EYFS will be more active during break and lunch times. They will have the opportunity to learn new active games (buddy support).	£1716	Pupils will be encouraged to use the new playground markings throughout the year.  Midday supervisor CPD to be put in place.	The new playground markings include different active challenges (e.g. a maze) and a range of games. All pupils were given guidance and training of how to access and make the most of the new playground markings. 100% of children in KS1 accessed the new playground markings and

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					<p>98% feel that this supports them in feeling healthier.</p> <p><i>Midday supervisors will continue to receive CPD for active lunch times next year.</i></p>
	<p>Sports ambassadors, along with sports crew will run a lunch time club for KS1 pupils, who are not currently attending a sports club.</p>	<p>Increase the number of KS1 pupils taking part in an active club.</p>		<p>Sports crew to set up another lunch time club during 2020-2021 ( new sports crew to be chosen in Autumn term).</p>	<p>Pupils targeted attended KS1 lunchtime sports club during Autumn term.</p> <p>School retains Gold School Games Award for providing a range of extra-curricular sporting opportunities for more than 50% of KS2 pupils (December 2019). In KS2 this was 76%.</p>
	<p>Provide a Tri-golf club for pupils who are identified as least active.</p>	<p>Children who are identified as the least active will have more opportunities to be active and understand how to live a healthy lifestyle (CTs to identify these children though filling in a survey)</p> <ul style="list-style-type: none"> <li>Autumn and Summer</li> </ul>	<p>£240 (6x weeks)</p>	<p>Continue to run this during Autumn 2020 (use results from audit to identify pupils).</p>	<p><u>Questionnaire Data:</u></p> <p>98% pupils agreed they felt fitter and healthier.            93% pupils stated they had lots of opportunities to play games and use their sports skills.            96% pupils agree they have tried different sports during the last academic year.</p>

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					100% pupils engaged in at least 30 minutes of physical activity during the school day (breaks and lunchtimes).
	Start the mile challenge with the support of parent/carer helpers and the sports crew. Train sports ambassadors to be able to track performance of pupils and have opportunities to coach.	Pupils will meet and exceed the expectation to be active for at least 30 minutes a day.	Time to set up and train ambassadors. Purchase equipment to monitor and track progress.	Systems will be set up and sports ambassadors can train next year's sports ambassadors during the Summer term.	Mile challenge to continue during 2020-2021. Increase this from one day to three days a week.  <i>Activity trackers to be purchased next academic year.</i>
	Provide classes with playtime equipment.	Pupils will be more active during break and will take care of the equipment that they are given.	£335	Increase the amount/ type of equipment (pupil voice).	Pupils took better care of playground equipment when it was allocated to their class. 100% of equipment allocated in use during lunch and break times based on observations conducted in the Autumn term (2020).

### Evidence base for final Evaluation

- Sports evaluation questionnaires (pupil voice)
- PE leadership files
- School Sports Partnership records
- Gold Award

Key indicator 2	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The profile of PE and sport is raised across the school as a tool	Carry out a sports' fortnight in the Summer term, with a daily challenge, ride your	Increase the number of children who are active at break times,		This is the fourth year of our 'sports' fortnight', we are aiming to run this key	Pupil voice and parental feedback showed that the children thoroughly

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<p>for whole-school improvement.</p>	<p>bike/scooter to school and health lifestyles sessions in class (including a school games day).</p>	<p>and encourage them to think about 'keeping fit' and choosing to be active during their breaks. Pupils will make 'healthier' snack choices.</p>		<p>event during Summer 2020.</p>	<p>enjoy the Friday mile challenge and even take part in the challenge during their breaks and lunchtimes.</p> <p><i>Next year, the mile challenge will increase to 3 days a week. Sports Fortnight will be planned for Summer 2021.</i></p>
	<p>Increase impact of pupil led forums for the development and promotion of sport in school. Sports ambassadors to set up a 'lunch time active club'. Sports crew to help organise intra school competitions and events.</p>	<p>100% Sports Ambassadors operational and involved in promoting sports and active lifestyles in school. Sports crew chosen in September to support 'games day', 'sports fortnight' etc</p>		<p>New sports ambassadors to attend training x2 during the year and feed back to the rest of the team.</p>	<p>Sports Ambassadors and Sports crew were recruited and operational in supporting sports in school from the Autumn term. 100% Sports Ambassadors supported at least one sporting activity across the last academic year e.g. the Sports Ambassadors set up a 'lunch time active club' for pupils in KS1.</p> <p>Pupils continue to respond positively towards a 'sports' reward for achieving honours (staff feedback). 96% pupils agreed they enjoyed PE and sport in school. 100% of staff agree that sports reward sessions motivate pupils and have a positive</p>
	<p>Pupils take part in a 'sports session' for honours treat time.</p>	<p>Children will see the profile of sport raised and take part in a number of fun, active games. They will receive a positive experience related to physical activity.</p>	<p>£1360</p>	<p>To continue for honours treat time next year (pupil voice).</p>	

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					<p>impact on children's physical and emotional health.</p>
	<p>Staff identified for CPD (focus on new, returning staff or any staff who request specific CPD)</p> <p>Outdoor active learning CPD (e.g. Forest Schools)</p>	<p>Improve the quality of PE and the confidence of target teachers.</p>		<p>To continue next year, with team teaching sessions too.</p>	<p>CPD based on staff request this year.  <i>Plans to buy into PE scheme of work which provides guidance and CPD opportunities for staff.</i> Please see staff evaluation for CPD carried out during 2019-2020. 100% of staff agreed that CPD received has increased their skills and confidence in teaching PE.</p>
	<p>Provide all pupils in KS2 with a course of swimming lessons.</p>	<p>Pupils in Year 6 will meet end of KS2 requirements for swimming 25m, a range of strokes and performing water safety.</p>		<p>Continue to send all KS2 pupils to swimming sessions each year. Main focus on Year 5 and 6 for booster sessions.</p>	<p>Year 6 pupils took part in whole class swimming sessions in the Autumn term. Results show a total of 94% of the 2019-2020 cohort achieved the national expectation to swim at least 25m. This increased from 83% in September 2019. 78% of Year 6 pupils were able to use a range of strokes. This increased from 52% in September 2019. 98% of pupils were able to perform safe-rescue in</p>

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					different water based situations. This increased from 74% in September.
	Implement booster sessions outside of core offer of swimming sessions for pupils in Key Stage 2 not on track to attain 25m swimming award by the end of Year 6.	A minimum of 85% pupils in Year 6 gaining 25m swimming award by the end of this academic year. 75% of children to use a range of different strokes.	Part of the £1500 SSP membership	Set up a new rota for swimming, increasing the amount of pupils who receive swimming (all KS2 classes). Improve the number of pupils who can swim 25m, use a range of strokes and understand water safety by the end of KS2.	<i>No swimming boosters took place during Summer 2020.</i>
	Set up health and well-being support sessions for pupils (working alongside Nuffield Health Club)	Pupils will have a better understanding of how to keep themselves happy and healthy and will be taught skills to enable them to look after their well-being.	720	To continue supporting the well-being of pupils.	Year 5 pupils took part in this programme with Nuffield Health during Spring 2020. 94% of pupils stated that they had a better understanding of how to keep themselves happy, healthy and active.  Year 6 pupils took part in the Hoops for Health Roadshow. 90% of pupils stated that they had a better understanding of



how to keep themselves healthy and active.

**Evidence base for final Evaluation**

- Sports evaluation questionnaires
- PE Leadership folder
- School Sports Partnership records
- CPD evaluation sheets
- Swimming record
- Gold award

Key indicator 3	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
<p>Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Continue to improve the quality of teaching and learning in PE alongside external partners and via CPD accessed via the School Sports Partnership to enhance sustainable impact of the Sport Premium grant. Teachers to receive 3 sessions so that they can see progression of skills.</p> <p>Team teaching opportunities.</p> <p>Provide whole staff yoga CPD</p>	<p>100% of chosen teaching staff receive CPD opportunities by July 2020.</p>	<p>£2325</p> <p>Part of the £1500 SSP membership</p>	<p>Liaise with external partners (SSP) to provide high quality CPD.</p> <p>Team teaching with sports coach to continue in 2020-2021.</p>	<p>Staff received CPD with our sports coach, when requested.</p> <p>100% of staff were satisfied with their CPD and felt more confident to teach the identified area of PE. Fewer staff (10%) have requested CPD sessions compared to the previous year, therefore showing improvement in skills. Feedback from yoga CPD was very positive.</p> <p>100% of staff agreed the CPD gave them a basic understanding of how to teach yoga to children. All staff were about to observe the sports lead teach their classes too. Some staff members also received dance CPD.</p>



					<p>96% pupils agreed that they enjoyed PE lessons in school. 96% pupils agreed that their sports skills have improved during the academic year 2019/20. 98% of pupils felt that a sports coach helps them to do well in lessons. Sports Ambassadors recruited and operational in supporting sports in school. 100% Sports Ambassadors supported at least one sporting activity across the last academic year.</p> <p><i>CPD for 2020/21 planned based on sports schedule linked to local SSP competitions offer and school curriculum, new staff and specific requests. CPD and guidance will also be provided via a new PE scheme- 'Complete PE Resource'.</i></p> <p><i>KS2 swimming CPD to take place during 2020-2021 so that staff have a better understanding of the national requirements.</i></p>
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<p><b>Evidence base for final Evaluation</b></p> <ul style="list-style-type: none"> <li>• Sports evaluation questionnaires</li> <li>• PE Leadership folder</li> </ul>
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- School Sports Partnership records
- CPD evaluations

Key indicator 4	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Extend range of after school sports clubs available to all pupils. Set up a 'Friday Fun Fitness' club for KS1 (run by sports crew) Set up a new dance club for Y2-4</p>	<p>Increase % of pupils accessing physical/outdoor activities via School Sports/Active Clubs.</p>	<p>£2592</p>	<p>Investigate other clubs and extend clubs available (pupil voice). Continue to run a lunch time and breakfast club (no charge for pupils).</p>	<p>During the Autumn term 2019-2020, 53% of children took part in school sports clubs. We want to increase this figure to at least 65% in 2020-2021. We also collected data to identify the least active pupils in KS2. 28% of this group took part in extracurricular sporting activity for at least a term during Autumn.</p> <p>100% targeted pupils represented school in sports event or festival.</p> <p>Inclusive sports sessions ran for KS1 and KS2 pupils with 100% eligible targeted pupils accessing at least one activity.</p>
	<p>Take part in the inclusive sports festival and other events (KS2)</p>	<p>100% target pupils to have opportunity to represent school in extra-curricular sports activity.</p>		<p>Audit to be carried out in Sept 2020 to identify the next cohort for these competitions and events.</p>	
	<p>Provide inclusive sports sessions for pupils (see target list).</p>	<p>All children will have the opportunity to improve their skills and be given time to do this. Pupils from target list will improve their gross motor skills, confidence and enjoyment of sports.</p>		<p>To continue with these sessions during next year (new audit and list of children in Autumn).</p>	

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	<p>Increase the number of children representing the school in sporting competitions and festivals. Give them training for these competitions. Increase the number of competitive opportunities within school (e.g. School Games Day)</p>	<p>More children will attend these events, increasing their confidence and experience of competitions and playing against other schools.</p>	<p>£2592</p>	<p>This will again be a focus for 2020-2021. Girls' opportunities continue to be a focus (not just football and netball).</p>	<p>Increase in percentage of pupils accessing competitive sports (62%) during Autumn term.</p>
	<p>Develop the role of pupil forums in extending sports activities available during the school day.</p>	<p>Sports Ambassadors active in school with implementation of playground games sessions and lunch time club.</p>		<p>Sports Ambassadors and sports crew to receive on-going training and support from PE lead.</p>	<p>All children have the opportunity to take part in a sport they may not have tried before e.g. yoga, dance, scatterball. 96% of pupils agreed they have tried a variety of sports this year.</p>
	<p>Buy new sports equipment. Inclusive equipment (SEND festival)</p>	<p>New equipment for indoor and outdoor spaces used by pupils to enhance their learning and improve the skills learnt in PE lessons.</p>	<p>£1160 £1843 (football goals)</p>	<p>To improve the sports provision so that pupils can practise their skills. Continue in 2020-2021.</p>	<p>New equipment for outdoor space used by pupils to enhance their learning and improve the skills learnt in PE lessons. Yoga mats were also purchased to support the teaching of yoga for a whole class.</p> <p>Equipment now meeting safety regulations and providing pupils with an improved experience in gymnastics lessons.</p>

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<b>Evidence base for final Evaluation</b> <ul style="list-style-type: none"> <li>Sports evaluation questionnaires</li> <li>PE Leadership folder</li> <li>School Sports Partnership records</li> <li>Participation record for competitions (inter and intra school)</li> <li>After school club folder</li> </ul>					

Key indicator 5	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase participation in competitive sport.	Increase the number of sporting competitions entered. Achieve the Gold award for Sport.	To have more successes in different sports and to increase the number of competitions entered (Gold Award)	£100 CRDSA membership £1500 (as above) SSP membership	Continue to enter as many SSP competitions as possible. Try new sports.  Enter more B and C competitions during 2020-2021	Increase in percentage of pupils accessing competitive sports, both intra and inter school during Autumn term (62%).  100% targeted pupils represented school in sports event or festival. Intra-school tournaments are planned for next year. School retains the Gold Award for participation in competitive sports. Records show that we entered a range of A, B and C competitions during Autumn term which is required for this award. Inter school competitions- 10 of which 2 were B teams and 2 were C teams.
	Extend intra-school competitions and tournaments to offer access to additional opportunities for competitive sports.	100% increase in participation in inter-school competitions for KS2.		Schools Games day- July 2020. To continue next Summer. See Gold award criteria.	

<b>Evidence base for final Evaluation</b> <ul style="list-style-type: none"> <li>Sports evaluation questionnaires</li> </ul>					
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- PE Leadership folder
- School Sports Partnership records
- Gold Award
- Participation record