



Sport Premium Review & Reflection – September 2020

This should be read in conjunction with the Sport Premium Expenditure Plan for the academic year 2020/21. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

Five key performance indicators that school should expect to see improvement across:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increase confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increase participation in competitive sport.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gold School Sports award attained – summer 2020; Excellent progress in swimming of Y6 pupils (see data below); Booster swimming sessions set up for any Year 6 pupils who were not meeting the requirements for end of KS2 swimming; Sports Ambassadors trained and involved in promoting healthy lifestyles in school; Sports Crew set up and running across KS2; Strong, sustained involvement in local School Sports Partnership and Chester Schools Partnership(CRDSA); Working alongside Governors to keep them updated with achievements in sport and how the funding has been spent; Working with external partners to enrich PE curriculum and offer additional experiences and access opportunities; Positive outcome from staff CPD; Increased participation in intra-school and inter-school sports competitions, including for targeted pupils; Increased participation for extracurricular sporting activities;</p>	<p>Extend variety of strokes current Year 6 cohort are able to use effectively via 10 week course of swimming sessions planned for Spring term (boosters to take place in Summer term again); Extend the knowledge of water safety for all Key Stage 2 pupils; Extend swimming booster sessions across Key Stage 2 classes; Provide staff with swimming training so that they can teach during these lessons; Improve active opportunities for pupils in school, including training for middays to encourage the use of KS1 and KS2 playground activities; Build relationships with parents and the wider community to increase the mile challenge from one day to three days a week; Invest in trackers for the pupils to track their progress during the mile challenge; Set up physical activity opportunities which link in with Forest Schools and provide staff with CPD for this; Enter virtual sporting competitions during Autumn term; Provide more opportunities for girls and children with SEND;</p>



<p>Improvement of playground equipment and playground markings to promote active break times and midday staff CPD; School Sports Fortnight promoting healthy lifestyles, active learning and the importance of exercise (not carried out during Summer 2020).</p> <p>Swimming Data 2019-2020: Percentage of Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25m improved from 83% in September 2019 to 94% in December 2020. Percentage of Year 6 cohort who use a range of strokes effectively (i.e. front crawl, backstroke and breaststroke) improved from 52% in September 2019 to 78% in December 2020. Percentage of Year 6 cohort able to perform safe-rescue in different water based situations improved from 74% in September 2019 to 98% in December 2020.</p>	<p>Identify pupils who are less active or don't attend extra-curricular sports clubs and provide more opportunities for them to improve their skills and attend clubs (audit to be sent to families); Identify pupils who have been affected by lockdown (focus on wellbeing and physical health) and provide them with extra opportunities for active sessions; Continue to extend range of extra-curricular sports experiences available, based on pupil voice and results from parent/carer questionnaire.</p>
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Information regarding Compliance with National Curriculum requirements for Water & water safety	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25m.	81%
Percentage of current Year 6 pupils who use a range of strokes effectively (i.e. front crawl, backstroke and breaststroke).	60%
Percentage of current Year 6 cohort able to perform safe-rescue in different water based situations.	63%
Additional information/commentary – Swimming & Water Safety	
<p>Planned actions for academic year 2020/21:</p> <ul style="list-style-type: none"> • Intensive swimming course for current Year 6 cohort to achieve a minimum of 90% of children who are able to swim at least 25m • Booster swimming sessions for current Year 6 cohort to increase percentage of pupils able to swim using different strokes effectively to 80% and develop their understanding of water safety • Booster swimming sessions planned for the Spring and Summer terms for current Year 5 and Year 4 cohorts to increase percentage of pupils on track to meet national indicators by the end of Year 6 	



- Year 3 pupils to have intensive block of swimming tuition
- Year 4 & Year 5 pupils to have intensive block of swimming tuition topped up by systematic programme of booster sessions where required to support children in being on track to attain national indicators
- Participation in local schools' swimming gala (Year 5&6) and Water Polo competition (Year 3&4) to continue to raise aspiration and increase the profile of swimming in school
- Liaison with external agencies to support promotion of water safety for all pupils
- CPD for staff to have a good understanding of swimming requirements in KS2 and also be able to lead these sessions