



Sport Premium Planned Expenditure & Evaluated Impact for Academic Year 2019/20

Estimated £19,000

Key indicator 1	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Provide a range of outdoor active opportunities for all pupils. Provide staff with CPD for outdoor active learning.	Pupils will be more active during the school day, not just at breaks and lunchtimes. Enhance the pupils' knowledge of how to look after their health and wellbeing.	£3000	Pupils will be given the skills and opportunities to look after their health and fitness along with mental health and well-being. Develop the school's action plan for pupil well-being along with healthy lifestyles.	
	New playground markings on KS1 playground. Second phase of project to promote physically active playtimes and lunchtimes on infant playground. (Elaine – obviously we would pad this out but if asked first phase was skipping ropes etc and discussion with middays about engaging children with range of physical activities to support engagement with physical activity, social and emotional skills.	Pupils in KS1 and EYFS will be more active during break and lunch times. They opportunity to learn new active games (buddy support).	£1500	Pupils will be encouraged to use the new playground markings throughout the year. Midday supervisor CPD to be put in place.	

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	<p>Sports ambassadors, along with sports crew will run a lunch time club for KS1 pupils, who are not currently attending a sports club.</p> <p>Extend the role and impact of pupil sports ambassadors and junior leaders to increase rates of participation in physical activity for targeted infant pupils.</p>	<p>Increase the number of KS1 pupils taking part in an active club.</p>		<p>Sports crew to set up another lunch time club during 2020-2021 (new sports crew to be chosen in Autumn term).</p>	
	<p>Provide a morning club for pupils who are identified as least active.</p> <p>Extend extra-curricular provision for targeted pupils to increase rates of participation.</p>	<p>Children who are identified as the least active will have more opportunities to be active and understand how to live a healthy lifestyle (CTs to identify these children though filling in survey)</p> <ul style="list-style-type: none"> Autumn and Summer 	<p>£400 (10x weeks)</p>	<p>Continue to run this during Autumn 2020 (use results from audit to identify pupils).</p>	
	<p>Implement daily physical activity challenges with involvement from a range of stakeholders including parent/carer helpers and the sports crew.</p> <p>Train sports ambassadors to be able to track performance of pupils and have opportunities to coach.</p>	<p>Pupils will meet and exceed the expectation to be active for at least 30 minutes a day.</p>	<p>£1000 Time to set up and train ambassadors. Purchase equipment to monitor and track progress.</p>	<p>Systems will be set up and sports ambassadors can train next year's sports ambassadors during the Summer term.</p>	
	<p>Provide classes with playtime equipment.Extend the range of sports equipment and</p>	<p>Pupils will be more active during break and will take care of</p>	<p>£300</p>	<p>Increase the amount/ type of equipment (pupil voice).</p>	

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	resources available to promote increased physical activity during playtimes, lunchtimes and daily physical activity sessions.	the equipment that they are given.		
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Evidence base for final Evaluation

- Sports evaluation questionnaires (pupil voice)
- PE leadership files
- School Sports Partnership records
- Gold Award

Key indicator 2	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Carry out a sports' fortnight in the Summer term, with a daily challenge, ride your bike/scooter to school and health lifestyles sessions in class (including a school games day).	Increase the number of children who are active at break times, and encourage them to think about 'keeping fit' and choosing to be active during their breaks. Pupils will make 'healthier' snack choices.		This is the fourth year of our 'sports' fortnight', we are aiming to run this key event during Summer 2020.	
	Increase impact of pupil led forums for the development and promotion of sport in school to offer opportunities for pupils to develop leadership skills and make a positive contribution to the school community. Sports ambassadors to set up a 'lunch time active club'. Sports crew to help organise intra school competitions and events.	100% Sports Ambassadors operational and involved in promoting sports and active lifestyles in school. Sports crew chosen in September to support 'games day', 'sports fortnight' etc		New sports ambassadors to attend training x2 during the year and feed back to the rest of the team.	

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	Pupils take part in a 'sports session' for honours treat time.	Children will see the profile of sport raised and take part in a number of fun, active games. They will receive a positive experience related to physical activity.	£1350	To continue for honours treat time next year (pupil voice).	
	Staff identified for CPD (focus on new, returning staff or any staff who request specific CPD) to increase sustainability of delivery and provision of high quality sports opportunities. Outdoor active learning CPD (e.g. Forest Schools)	Improve the quality of PE and the confidence of target teachers.	£1350 Part of £3000 above	To continue next year, with team teaching sessions too.	
	Provide all pupils in KS2 with a course of swimming lessons. Increase opportunities for swimming leading to improved outcomes linked to national indicators for swimming and water safety.	Pupils in Year 6 will meet end of KS2 requirements for swimming 25m, a range of strokes and performing water safety.	Subsidise weekly swimming cost each term £5400	Continue to send all KS2 pupils to swimming sessions each year. Main focus on Year 5 and 6 for booster sessions.	
	Implement booster sessions outside of core offer of swimming sessions for pupils in Key Stage 2 not on track to attain 25m swimming award by the end of Year 6.	A minimum of 85% pupils in Year 6 gaining 25m swimming award by the end of this academic year. 75% of children to use a range of different strokes.	Part of the £1500 SSP membership	Set up a new rota for swimming, increasing the amount of pupils who receive swimming (all KS2 classes). Improve the number of pupils who can swim 25m, use a range of strokes and understand water safety by the end of KS2.	
	Project to extend provision for health and well-being	Pupils will have a better understanding		To continue supporting the well-being of pupils.	

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	support sessions for pupils and staff (working alongside Nuffield Health Club).	of how to keep themselves happy and healthy and will be taught skills to enable them to look after their well-being.			
Evidence base for final Evaluation <ul style="list-style-type: none"> • Sports evaluation questionnaires • PE Leadership folder • School Sports Partnership records • CPD evaluation sheets • Swimming record • Gold award 					

Key indicator 3	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	<p>Continue to improve the quality of teaching and learning in PE alongside external partners and via CPD accessed via the School Sports Partnership to enhance sustainable impact of the Sport Premium grant. Teachers to receive 3 sessions so that they can see progression of skills.</p> <p>Team teaching opportunities.</p> <p>Provide whole staff gymnastics CPD.</p>	100% of chosen teaching staff receive CPD opportunities by July 2020.	<p>£1350 (as above)</p> <p>Part of the £1500 SSP membership</p>	<p>Liaise with external partners (SSP) to provide high quality CPD.</p> <p>Team teaching with sports coach to continue in 2020-2021.</p>	
Evidence base for final Evaluation <ul style="list-style-type: none"> • Sports evaluation questionnaires 					

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- PE Leadership folder
- School Sports Partnership records
- CPD evaluations

Key indicator 4	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Extend range of after school sports clubs available to all pupils. Set up a 'Friday Fun Fitness' club for KS1 (run by sports crew) Set up a new dance club for Y2-4</p>	<p>Increase % of pupils accessing physical/outdoor activities via School Sports/Active Clubs.</p>		<p>Investigate other clubs and extend clubs available (pupil voice). Continue to run a lunch time and breakfast club (no charge for pupils).</p>	
	<p>Work with external partners to extend and rich access to</p>	<p>100% target pupils to have opportunity to</p>		<p>Audit to be carried out in Sept 2020 to identify the</p>	

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	<p>sports and physical activity including participation in the inclusive sports festival and other events (KS2)</p>	<p>represent school in extra-curricular sports activity.</p>		<p>next cohort for these competitions and events.</p>	
	<p>Provide inclusive sports sessions for targeted pupils.</p>	<p>All children will have the opportunity to improve their skills and be given time to do this. Pupils from target list will improve their gross motor skills, confidence and enjoyment of sports.</p>	<p>£1350</p>	<p>To continue with these sessions during next year (new audit and list of children in Autumn).</p>	
	<p>Increase the number of children representing the school in sporting competitions and festivals. Give them training for these competitions. Increase the number of competitive opportunities within school (e.g. School Games Day)</p>	<p>More children will attend these events, increasing their confidence and experience of competitions and playing against other schools.</p>	<p>£1350 Coaching for competitions and supply cover</p>	<p>This will again be a focus for 2020-2021. Girls' opportunities continue to be a focus (not just football and netball).</p>	
	<p>Develop the role of pupil forums in extending sports activities available during the school day.</p>	<p>Sports Ambassadors active in school with implementation of playground games sessions and lunch time club.</p>		<p>Sports Ambassadors and sports crew to receive on-going training and support from PE lead.</p>	
	<p>Buy new sports equipment. Inclusive equipment (SEND festival)</p>	<p>New equipment for indoor and outdoor spaces used by pupils to enhance their learning and improve the skills learnt in PE lessons.</p>	<p>£500</p>	<p>To improve the sports provision so that pupils can practise their skills. Continue in 2020-2021.</p>	

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	Provide dance sessions for all pupils with a dance teacher.	Give pupils experience of a wider range of sports/activities	£925	To continue with a dance after school club, targeted at KS1	
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Evidence base for final Evaluation

- Sports evaluation questionnaires
- PE Leadership folder
- School Sports Partnership records
- Participation record for competitions (inter and intra school)
- After school club folder

Key indicator 5	School action planned	Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase participation in competitive sport.	Increase the number of sporting competitions entered. Achieve the Gold award for Sport. Is there a statistic that can be added here that we measure against - ie 25% increase on competitions from 2018-19 figure?	To have more successes in different sports and to increase the number of competitions entered (Gold Award)	£500 Supply cover for PE lead £100 CRDSA membership £1500 (as above) SSP membership	Continue to enter as many SSP competitions as possible. Try new sports. Enter more B and C competitions during 2020-2021	
	Extend intra-school competitions and tournaments to offer access to additional opportunities for competitive sports.	100% increase in participation in inter-school competitions for KS2.		Schools Games day- July 2020. To continue next Summer. See Gold award criteria.	

Evidence base for final Evaluation

- Sports evaluation questionnaires
- PE Leadership folder
- School Sports Partnership records
- Gold Award
- Participation record

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