

Hoole Church of England Primary School

Sport Premium Expenditure Plan - Academic Year 2023/24

Grant Estimated- £19,000



Key indicator 1	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Target designated pupils to attend extra-curricular clubs and engage in inter/intra school sports activities to improve mental health, wellbeing and physical fitness.	Increase in targeted pupil participation in activities to support mental health, wellbeing and physical fitness.	£1000	Track extended participation levels over time for targeted group. Continue to review termly clubs offer to ensure that pupil voice shapes range of clubs available.	
	Offer and actively promote additional sessions for the Mile Challenge.	Increase in Mile Challenge sessions across the school week. Increase in pupil participation in the Mile Challenge. Extend methods of recording participation and achievement in the Mile Challenge.	£1500	Identify most able runners and secure participation in variety of local events via partnership with the West Cheshire Athletics Club.	
	Audit use of playground equipment based on pupil voice and invest in eco-friendly and sustainable playground equipment to	Additional equipment and wider variety of resources available to support active play. Resources used to be made from more	£2500	Resources replenished with eco-friendly equipment. Responsible disposal of lost/broken items.	

	encourage active play during the school day.	sustainable and eco-friendly materials.		Extend links between relevant pupil forums (Sports Ambassadors/Global Ambassadors) to monitor this.	
Evidence base for final Evaluation <ul style="list-style-type: none"> ➤ Participation records ➤ Audit records ➤ Sports evaluation questionnaires ➤ Pupil voice records ➤ Sports Ambassador records ➤ School Sports Partnership records ➤ PE Leadership files ➤ Clubs attendance records ➤ Competition monitoring records 					

Key indicator 2	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Attain the Platinum Level of the Gold School Sports Award.	School progresses to attain the Platinum level of the School Sports Award in Summer 2024.		Maintain school's sports offer at Platinum Award level or above over the longer term.	
	Undertake Sports Fortnight with pupils accessing a variety of sports activities in partnership with local providers and agencies.	Sports Fortnight organised with increase in range of sports opportunities accessed. Increase in partnership with external agencies to support increased access to taster sessions/presentations about different sports.	£500	Sustain partnerships with external agencies and refresh ways in which these partnerships enrich sports and wellbeing offer in school.	

Evidence base for final Evaluation

- Sports evaluation questionnaires
- Pupil voice records
- Sports Ambassador records
- School Sports Partnership records
- Sports Award records

Key indicator 3	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Continue to improve the quality of teaching and learning in PE alongside external partners and via CPD accessed via the School Sports Partnership.	CPD delivered for targeted staff via internal coaching, external training opportunities and via School Sports Partnership. Quality of teaching and learning in PE judged to be at least good based on SLT monitoring.	£3500 including SSP membership	CPD disseminated across wider staff/phase teams as appropriate to sustain high quality teaching and learning in PE.	
	High quality training for staff in teaching swimming and water safety.	Staff capacity to teach swimming and water safety increased.	£1500	Review deployment of staff to ensure that skills and competency in swimming and water safety are maintained.	

Evidence base for final Evaluation

- Swimming records
- CPD evaluations
- Sports evaluation questionnaires
- Pupil voice records
- School Sports Partnership records
- PE Leadership records

Key indicator 4	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Broader experience of a range of sports and activities offered to all pupils.	Investment in extending water confidence, swimming and water safety for pupils of all ages via hire of swimming pool.	Increased proportion of pupils to access swimming sessions. Increase proportion of pupils on track to swim 25m by end of Key Stage 2. Increase proportion of pupils able to use a range of strokes competently. Develop staff capacity in teaching swimming and water safety.	£5000	Evaluate approach taken and evaluate models of delivery of water confidence, swimming and water safety tuition over the longer term.	
	Extend extra-curricular clubs offer and extend to include sports requested by pupils in sports questionnaire (July 2023).	Range of clubs extended to include those requested by pupils. Partnerships with external agencies embedded to support delivery of extra-curricular clubs. Staff capacity in leading clubs in other sports extended. Increased take up of sports clubs, including for disadvantaged pupils.	£500	Continue to review termly clubs offer to ensure that pupil voice shapes range of clubs available.	
	Increase the proportion of pupils representing the school in external competitions and tournaments, including B/C competitions and	Increased participation for targeted children in intra/inter school sports opportunities.	£1500	Ongoing review of participation records to ensure that all pupils, including targeted pupils, have access to inter and intra sports	

	inclusive sports opportunities.			competitions and events.	
Evidence base for final Evaluation <ul style="list-style-type: none"> ➤ Sports evaluation questionnaires ➤ Pupil voice records ➤ Sports Ambassador records ➤ School Sports Partnership records ➤ Sports Award records 					

Key indicator 5	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase participation in competitive sport.	Attain the Platinum Level of the Gold School Sports Award.	Platinum Level of the Gold School Sports Award attained.	£250	Maintain school's sports offer at Platinum Award level or above over the longer term.	
	Increase access to intra/inter sports opportunities and friendly fixtures for pupils in lower Key Stage 2.	Increased participation for targeted children in intra/inter school sports opportunities.	£1250	Ongoing review of participation records to ensure that all pupils, including targeted pupils, have access to inter and intra sports competitions and events. Review systems for signposting pupils to external clubs to extend coaching accessed.	

Evidence base for final Evaluation <ul style="list-style-type: none"> ➤ Participation records ➤ PE leadership records 					
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