



YEAR 2

SUMMER 2024 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during the Summer Term.

English

- Use subordination (if, that, so that, when, because, or) and coordination (and, but)
- Use present and past tenses correctly and consistently and apply the suffix 'ed'
- Write sentences with different forms: statements, questions, exclamations and commands
- Add suffixes at the end of adjectives -er and -est, -ment and -ful
- Use homophones and near homophones
- Use punctuation correctly - capital letters, full stops and apostrophes for contraction and possession
- Include noun phrases and expanded noun phrases to add detail to writing

Guided reading this term

- Increase pace of reading which will support fluency
- Continue to develop using the punctuation to help them add expression when they are reading
- Infer how a character is feeling from their actions or what they might have said
- Challenge- Scan and skim to retrieve information from the text

History

Our locality

- The Eastgate clock was built in 1897 to celebrate Queen Victoria's Diamond Jubilee
- Know that John Douglas designed the Eastgate Clock
- John Douglas was born in Cheshire in 1830 and died in Chester 1911
- Know that John Douglas also designed other buildings in Chester

Mathematics

Fractions

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity
- Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$

Measures:

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$
- Compare and sequence intervals of time
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day

Statistics:

- Interpret and construct simple pictograms, tally charts, block diagrams and simple table
- Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
- Ask and answer questions about totalling and comparing categorical data.

PE and Forest School

- PE Days are Monday and Thursday
- Forest school is on Tuesday

Religious Education

How do Jewish families worship?

- Jews follow Judaism and believe in one God
- Their holy book is the Torah
- They worship at home and in a synagogue
 - Their special day is Shabbat- (Friday at 6pm to Saturday at sundown)
- They light candles and eat special food to remember how God has helped them

How do Jews celebrate Purim?

- Jewish believers use special celebrations to remember times in their history
- Hanukah celebrations remember when the temple was given back to the Jewish people for worship
- Purim celebrates how Esther saved the Jewish people from Haman
- Everlasting light and Hanukkah represent the presence of God to Jewish believers
- The Temple in Jerusalem has not been used since AD70. Jews worship in a Synagogue

Geography

Our locality

- Know that there are both physical and human geography features in my locality and can describe some of these
- Know that an area can be represented in different ways - e.g. aerial photo, maps
- Know some physical features of my locality
- Know some human features of my locality
- Know some ways my locality differs from another locality

Art

Banksy

- Know that graffiti is an art form
- Know that Banksy is an anonymous graffiti artist from Bristol
- Know that Banksy expresses his opinions through his art
- Know that different media can be used together to create different effects

Personal, Social, Health & Relationships Education

Being my Best

- Explain the stages of the learning line showing an understanding of the learning process
- Help themselves and others develop a positive attitude that support their wellbeing
- Identify and describe where they are on the learning line in a given activity and apply its positive mindset strategies to their own learning
- Understand and give examples of things they can choose themselves and things that others choose for them
- Explain things that they like and dislike, and understand that they have choices about these things
- Understand and explain that some choices can be either healthy or unhealthy and can make a difference to their own health
- Explain how germs can be spread; describe simple hygiene routines such as hand washing
- Understand that vaccinations can help to prevent certain illnesses
- Explain the importance of good dental hygiene and describe simple dental hygiene routines
- Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, brain)
- Describe how food, water and air get into the body and blood
- Understand that the body gets energy from food, water and oxygen
- Recognise that exercise and sleep are important to health
- An understanding that some people have fixed ideas about what boys and girls can do
- Can describe the difference between male and female babies
- Can describe some differences between male and female animals
- An understanding that making a new life needs a male and a female
- Can name the different body parts

Design Technology

Structures

- Explore a range of existing freestanding structures in the school and local environment e.g. everyday products and buildings
- Select appropriate materials for their structure
- Know how to make structures stronger, stiffer and more stable.

Computing

Creating and manipulating photographs

- Know that a digital photos can be taken on different devices
- Know how to retrieve and save photos as well as delete the ones they do not want
- Know that there are different apps which can be used to edit photos
- Know that the same photo can be used in different ways with different effects and backgrounds

Physical Education

Athletics

- Develop running skills and running at different speeds
- Recap and develop jumping
- Apply jumping to a game
- Bat and Ball - striking
- Hitting (striking) a ball (with a racket) with accuracy and power to beat an opponent
- Introduce hitting (sending/striking) a ball into a space. Where? Why?
- Striking the ball (with a bat) into space with intent

Modern Foreign Languages

- Know the numbers to 20 in Spanish

Science

- Know that plants may grow from either seeds or bulbs
- Know that seeds germinate and grow into seedlings which then continue to grow into mature plants
- Know that mature plants may have flowers which then develop into seeds, berries, fruits etc
- Know that seeds and bulbs need to be planted outside at particular times of year and they will germinate and grow at different rates
- Know that some plants are better suited to growing in full sun and some grow better in partial or full shade. Plants need different amounts of water and space to grow well and stay healthy

Music

Orchestral instruments

- Know that musical instruments can be used to create 'real life' sound effects
- Know that woodwind instruments, like flutes, are played by blowing air into or across a mouthpiece
- Know that stringed instruments, like violins, make a sound when their strings vibrate.
- Know that a brass instrument is played by vibrating your lips against the mouthpiece.
- Know that some tuned instruments have a lower range of pitches and some have a higher range of pitches

Learning Beyond the Classroom

- Trips to Park Hall Farm at the end of June and sleepover at school afterwards
- Walk into Chester to locate and draw buildings that John Douglas designed
- Local visits you can do - Grosvenor Park, River Dee

Homework

- Homework is set on Thursday
- Your child will receive a homework book (either maths or reading comprehension)
- It is due back to school on Tuesday
- Your child is expected to read at least four times each week and more if possible

Useful Websites

- www.phonicsplay.co.uk
- www.littlewandlelettersandsounds.org.uk/resources/for-parents
- www.bbc.co.uk/cbeebies/games
- www.whiterosemaths.com/homelearning/
- www.iseemaths.com/home-lessons
- www.mymaths.co.uk
- www.trockstars.com

Upcoming dates:

- 6th May: Bank Holiday (School Closed)
- 25th May - 2nd June: School Holidays
- 3rd June: INSET Day (School Closed)
- 7th June: PTA Summer Fair at 3.30pm
- 28th June: Year 2 Trip and School Sleepover
- 25th July - 2nd September: School Holidays

