

Hoole Church of England Primary School

Statement on Access and Ambition in our Curriculum

Our school vision is:

Let your light shine.

Access and ambition for all to enjoy life in all its fullness.

Foundational Scripture

Matthew 5: 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our school values are rooted in the Sermon on the Mount and are the basis of all relationships, decisions and direction of our school.

We are committed to ensuring that our curriculum, teaching and learning reflects access and ambition for all pupils. Teaching strategies, resources and equipment are adapted to ensure that all children may access learning at a level appropriate to their next steps. More able children are challenged to extend their learning in creative and interesting ways, in line with Bloom's Taxonomy. Learners who have additional needs are provided with support equipment and appropriate tasks to enable them to support them in knowing more and remembering more.

Our school Accessibility Plan (February 2024) includes a section on how we strive to enhance the accessibility of our curriculum for all members of our school community.

The full Accessibility Plan can be accessed via this link:



The Curriculum section of the Accessibility Plan is shown below.

1. Planning duty 1: Curriculum

	Issue	What	Who	When	Outcome	Review
Short term	To extend staff knowledge, understanding of and application of adaptive teaching strategies so that all pupils are supported to know more and remember more. <i>(Equality Information & Objectives Statement Objective 2; School Improvement Plan Priority 1)</i>	Audit of the curriculum	Headteacher, Curriculum Leader, Teachers, Inclusion Leader, Subject Leaders.	Spring 2024	Adaptive teaching strategies embedded in school and evidenced in monitoring activities.	Summer 2024
Medium term	Extend strategies for supporting children with physical disabilities to fully access school trips.	Needs of pupils with physical disabilities are incorporated into the planning process.	Teachers, Inclusion Leader	Summer 2024	Strategies for supporting pupils with physical needs are embedded to facilitate full participation.	Autumn 2024
Long term	Extend use of technology to enrich learning for children with additional needs.	Audit of how technology is currently used to support	Headteacher, ICT manager, SENCO	Autumn 2025	Teaching and learning strategies for pupils with SEND enriched by use of variety of technological resources, apps and	Spring 2026

	<i>(Equality Information & Objectives Statement Objective 1)</i>	teaching and learning. Research regarding technology use to support learners with additional needs.			programs. Range of hardware and software used to support additional needs extended.	
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If you would like any further information regarding access and ambition in our curriculum, please make contact with one of the following representatives:

- Your child's class teacher;
- The School Inclusion Leader (SENCO) Laura Sprowson: senco@hooleceprimary.cheshire.sch.uk
- The Curriculum Leader – Deputy Headteacher, Clare Watling: deputy@hooleceprimary.cheshire.sch.uk