

# RECEPTION CURRICULUM NEWSLETTER

SUMMER 2024

For all the essential information about what we will learn during the Summer Term.

Communication and Language is developed through all areas of the curriculum

## Word Reading, Comprehension & **Writing-English**

We will be reading:

Summer 1 - Silly Doggy / Summer 2 - Supertato

- Use some of their print and letter knowledge in their early writing
- Write some letters accurately
- Form lower-case and capital letters correctly
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop
- Re-read what they have written to check that it makes sense

Phonics and Reading Practice (Cosy Club Reading)

Children will be learning Phase 4 in phonics

- Focus on applying sounds taught in previous phases
- Consolidate knowledge of graphemes in reading and spelling words containing adjacent consonants (br, spl) and polysyllabic words
- Tricky words: said, so, have, there, when, what, one, like, were, here, little, says, out, today, some, come, love, do

## **Number & Numerical Pattern-Mathematics**

- Counting beyond 10, noticing pattern in 1s
- · Systematic approach to splitting and recombining 10 including on tens frame and part whole model
- Recall some number bonds for 10
- Properties of shapes
- Numerical patterns
- Odds & evens
- Counting beyond 20 noticing pattern in tens
- Capacity Time sequence of events
- Relationships between shapes
- Symmetry/reflections link to doubles
- Share fairly
- Sharing between more than two

## **Expressive Arts and Design**

Bia band

- Children will begin to know the 4 different groups of musical instruments
- Children will begin to know if an instrument is tuned or untuned

## **Understanding the World - Religious Education**

The wider world - religious stories and belief

- Joseph was a superhero for God
- Moses was a leader who listened to God
- Islam is a different faith
- Muslims call God Allah

## **Understanding the World - Geography**

Geographical skills and fieldwork

- Children will know that a maps have different purposes including showing where we are and where we need to go
- Children will be able to follow a simple map of their local/familiar area
- Children will know how to create a simple map

# Personal Social and Emotional Development - Personal, Social, Health & Relationships Education

- Friendships can make us feel happy
- Ways that we can make new friends feel welcome
- Arguing with friends and then making up can make friendships stronger
- Resorting to violence is never right
- Identify different members of the family
- Understanding how members of a family can help each other
- Show resilience and perseverance in the face of challenge
- Identify and moderate their own feelings socially and emotionally
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity; healthy eating; toothbrushing; sensible amounts of 'screen time'; having a good sleep routine; being a safe pedestrian

## **Understanding the World-History**

#### Significant individuals

- Children will know that Marie Curie was a scientist
- Children will know that Marie Curie discovered Xrays
- Changes over time
- Children will know that vehicles and technology have changed and developed over time

## Physical Development - Physical Education

#### **Athletics**

 Children will be introduced to basic movements including running, jogging, sprinting, racing, throwing, balance and obstacles

#### Bat and Ball - striking skills

 Children will be introduced to the bats and balls. Children will be shown how to hold a bat and the correct swinging technique.
 Children will work in partners and practice

#### **Understanding the World - Science**

Seasonal changes and Diverse world

- Growing and Life cycles
- Animal Classification Matching adult animals to their baby animal
- Plant sunflower seeds, beans and bulbs
- Recognise some similarities and differences between life in this country and others
- Keeping my body healthy food, exercise, sleep
- Eat Well Plate sorting what would go into a healthy lunchbox
- Label parts of the plants
- Using magnifiers to explore plants and seeds
- Plant seeds (vegetables cress)
- Look after seeds plant beans
- Use cameras to record growth
- Explore the natural world around them, making observations and drawings of animals and plants
- Girls and boys similarities and differences

## Expressive Arts & Design - Art

### Sculptures

- Children will know that clay is a malleable material that we can make things out of
- Children will know that they can imprint clay with their hand and various tools
- Children will know that clay has to dry

#### Painting

- Children will know that colours can be mixed together to create new colours
- Children will know that they can use various different tools when painting
- Children will know how to use a paint brush

## **Expressive Arts & Design - Design**

#### Exploring food **Technology**

- Children will know that different ingredients are put together to make simple dishes of food/meals
- Children will know different ways that food can be cooked
- Children will know how to make a simple sandwich using tools

## Understanding the World -Modern Foreign Languages

- Foreign Languages
   Children can recognise and say 5 colours in Spanish
- Children can listen to and respond to class instructions

## **Learning Beyond the Classroom**

- Local Visit to Restaurant
- Visitors in People who help us, for example Police Officer, Fire Service
- Local visits you can do trips to the park,
   Look out for the Fire Service Open Days, trip
   to the supermarket, Pets at Home

## **PE and Forest School**

- PE is on a Thursday
- Forest school is on a Wednesday

## **Useful Websites**

- www.phonicsplay.co.uk
- www.littlewandlelettersandsounds.org.uk
- www.bbc.co.uk/cbeebies/games
- www.whiterosemaths.com/homelearning/
- www.iseemaths.com/home-lessons/
- www.nhs.uk/start4life/baby/learning-totalk/3-to-5-years/
- www.literacytrust.org.uk/communities/bette r-health-start-for-life/

## **Homework**

- Homework is set on Thursday
- Your child will receive a Little Wandle Reading Book, Reading for Pleasure Book and CGP book (English OR Maths)
- It is due back to school on Tuesday
- Your child is expected to read little and often; daily is ideal

## **Upcoming dates:**

- 6th May: Bank Holiday (School Closed)
- 22nd May: Reception Showcase at All Saints' Church at 1.45pm. Families are welcome to join us!
- 25th May 2nd June: School Holidays
- 3rd June: INSET Day (School Closed)
- 7th June: PTA Summer Fair at 3.30pm
- 25th July 2nd September: School Holidays

