



# **Sport Premium Achievements, Expenditure Plan & Swimming Data Academic Year 2024/25**

## Review of last year's spend (2023/24)

Evaluation of Sport Premium expenditure for the academic year 2023/24 is shown in the document *Evaluation of Sport Premium Expenditure for Academic Year 2023/24*.

This is available on the school website in the Sports Funding section. Copies of this document are available from the school office on request.

### Key Achievements during 2023/24

- School attained Platinum School Games Award in July 2024.
- Free Swimming tuition offered to all pupils from Reception to Year 6. 100% pupils participated in swimming lessons. Reduction in percentage of Y6 & Y5 pupils unable to swim 25m.
- Play leaders and Sports Ambassadors roles embedded, with pupils leading play and supporting sports activities for younger children.
- Breadth of sports extended in response to feedback and suggestions from pupils.
- Work with external partners enabled pupils of all ages and abilities to access a wider range of sports activities and experiences. 100% Key Stage 1 pupils attended Multi-skills sports festivals organised by the local School Sports Partnership.
- Increase in the proportion of pupils attending a sports, physical or mental health related extra-curricular club during academic year 2024/25 (78% in 2022/23, 85% in 2023/24).
- 72% pupils represented the school in a sports competition or activity this year.
- Visits from Olympic gold medallist and Paralympian, as well as players from Sale Sharks during this academic year to raise participation and aspiration in sport.

## Key priorities and Planning

Funding Allocation: £20,000

Anticipated Spend 2023/24: £21,450

Shortfall made up from school budget

**Key Indicator:** The engagement of all pupils in regular physical activity.

*The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.*

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding allocated
Extend lunchtime sports sessions for designated pupils.	Designated pupils selected to participate in sessions. Staff leading lunchtime sports sessions.	Pupils engaged in active sports during lunchtimes. Support offered to encourage designated pupils to participate positively. Links made with extra-curricular sports offer with pupils participating signposted to school clubs and activities after school.	£450
Playleader training for designated Year 5 pupils to promote physical activity in Key Stage 1.	Designated pupils appointed to playleader roles.	Pupils leading active play for younger children. Development of sports leadership skills in Key Stage 2 children. Increased physical activity promoted to build positive habits in Key Stage 1.	£300
Identify external partners to support with running after school clubs and enrichment activities based on pupil suggestions from July 2024 sport questionnaire.	Pupils – wider range of sports clubs offered based on their suggestions.	Range of extra-curricular clubs extended offering wider range of experiences for pupils of all ages. Links with external partners extended. Signposting of pupils showing talent in particular sports to external clubs to increase participation and offer opportunities to extend skills further. Pupil voice integral to the formulation of the termly clubs offer.	£1500

Explore OPAL (Outdoor play and learning) across school during playtimes to ensure that children have access to high quality physical activity and play opportunities.	OPAL implemented supported by purchase of resources to support high quality play. CPD for relevant staff including lunchtime supervisory staff to ensure that high quality play and physical activity is promoted.	Outdoor play enriched by additional equipment and resources. CPD for staff ensuring that engagement with play resources is sustained over the long term. Staff skills in promoting positive play enhanced.	£3000
Promote, celebrate and reward active modes of travel to school including walking, cycling and scooter riding.	Implement the Living Streets WOW Travel tracker. Promote and raise awareness of this within whole school family, including parents and carers.	Increase in pupils travelling to school in active ways. Cycle and scooter and storage facilities maintained and well used by school community. Active travel promoted within school community via celebration of children's achievements.	£500

**Key Indicator:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding allocated
Extend opportunities for pupils to engage in Mile Challenge activities during the school week, with progress tracked and celebrated with wider school community.	Pupils – more opportunities to track and record progress in Mile challenge. Parents/carers & Staff – opportunities to celebrate children's effort and perseverance in Mile Challenge.	Increased participation in Mile Challenge. Pupil motivation increased as progress and participation monitored and celebrated. Pupil sports leadership capacity extended as Sports Ambassadors support Mile Challenge tracking.	£750
Lead project around concept of 'personal best' with children setting targets for their own physical and	All stakeholders, including parents/carers who will be partners in supporting their child's physical and emotional	My Happy Mind programme implemented successfully in conjunction with SCARF and physical literacy. Journals used by all pupils to track and record personal target setting and progress.	£1500

emotional wellbeing aligned to the My Happy Mind programme.	development.		
PE Subject leader CPD working alongside the School Sports Partnership and School Games Officers to develop strategies for promoting the importance of PE and sport to the whole school community.	Staff – knowledge and expertise is extended  Pupils – develop a better understanding of the importance of PE	CPD for staff relating to physical literacy and the promotion of sports resulting in profile of sport being enhanced further in school. School retains Platinum level of the School Games Award over the longer term.	£1000
Embed links between local high schools and Sports Ambassador team to promote physical activity and raise aspirations in sport.	Pupils are better prepared for their transition to high school  Staff – knowledge and expertise is extended	Strong links with high schools embedded leading to increased support for sports activities in school. Extra-curricular clubs and sports fixtures supported by additional capacity. Aspirations raised by senior role models in sport working alongside junior pupils.	£250

**Key Indicator:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding allocated
CPD for staff to enrich teaching and learning in identified areas of PE and sport working in partnership with School Sports Partnership and School Games Officers.	Staff – knowledge and expertise extended further. Areas of strong practice disseminated.  Pupils will benefit from enhanced quality teaching in PE.	Pupils enjoy quality first teaching in PE across all phases of school. Staff able to share good practice and capitalise on training provided to ensure that high quality provision in PE is evident in all phases of school.	£3000

**Key Indicator:** Broader experience of a range of sports and activities offered to all pupils.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding allocated
Increase percentage of Key Stage 2 pupils on track to be able to swim 25m by the end of Key Stage 2.	Pupils: Competence and confidence in swimming increased for children in Years 3 – 6.	Proportion of pupils on track to attain national benchmarks increased following post-pandemic dips due to reduced access to swimming lessons and swimming experiences. Essential swimming and water safety skills embedded.	£5000
Build water confidence and access to swimming tuition for pupils in Year 2.	Pupils in Key Stage 1.	Increased confidence leading to more children developing competence in swimming. Pupils from vulnerable groups accessing opportunities to learn to swim in environment they feel safe in leading to improved skills to support work towards national benchmarks in Key Stage 2.	£2000
Implement Early Bird Sports Programme for designated pupils.	Pupils with special educational needs.	Increase in the participation in sports activities for designated children with SEND, including those with motor skills difficulties. Increased participation in intra-school and external competitive sport for designated children with SEND.	£1500

**Key Indicator:** Increased participation in competitive sport.

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Funding allocated
Increase access to competitive sports via friendly fixtures for all pupils, including children with SEND and disadvantaged pupils.	Pupils participating in friendly competitions. Staff managing access to friendly fixtures as well as tournaments and activities organised via the local School Sports Partnership (SSP). Parents/carers with increased opportunity to support children representing our school family.	Increased proportions of pupils from targeted groups in competitive sports such as friendly fixtures. Increase in the number of friendly matches organised, in addition to formal tournaments and competitions organised by the local SSP. Links with local schools extended to ensure that the programme of friendly fixtures is extended beyond academic year 2024/25.	£300
Support participation of disadvantaged pupils in sports festivals organised by the local School Sports Partnership.	Pupils who experience barriers to participation in sport are given the opportunity to participate in competitions	Barriers to participation removed. Increased proportions of pupils from targeted groups in sports festivals and opportunities organised by the School Sports Partnership.	£450
Provide transport to and from sporting events where this would be a barrier to participation for disadvantaged or vulnerable pupils.	Pupils who experience barriers to participation in sport are given the opportunity to participate in competitions	Barriers to participation removed. Increased proportions of pupils from targeted groups in competitive sports opportunities.	£200

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of the Year 6 cohort in July 2024 could swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	Stakeholder surveys indicated that pupils' access to and progress in learning to swim had been disrupted by the COVID pandemic with many children in the Year 6 cohort never making up lost ground. Parents/carers surveys also highlighted local challenges including waiting lists for swimming lessons and the costs of swimming lessons when household budgets were under pressure. At the start of the academic year, in September 2023, 40% of the Year 6 cohort were deemed to be non-swimmers.
What percentage of the Year 6 cohort in July 2024 could use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	

<p>What percentage of the Year 6 cohort in July 2024 were able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	<p>100% pupils indicated that they felt more confident staying safe around water in July 2024 (Source: July 2024 Sports Questionnaire for pupils).</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Additional swimming tuition provided free of charge for relevant pupils. Designated pupils also accessed additional booster swimming lessons through the local School Sports Partnership.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	