

Hoole Church of England Primary School



Evaluation of Sport Premium Expenditure for Academic Year 2023/24

Key indicator 1	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 – 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Target designated pupils to attend extra-curricular clubs and engage in inter/intra school sports activities to improve mental health, wellbeing and physical fitness.	Increase in targeted pupil participation in activities to support mental health, wellbeing and physical fitness.	£1000	Track extended participation levels over time for targeted group. Continue to review termly clubs offer to ensure that pupil voice shapes range of clubs available.	85% pupils agreed with the statement “ I have attended a sports, yoga or mindfulness related club (i.e. Zentangle) this year.” Increase from 78% in July 2023. (Evidence base: Sports Questionnaire July 2024). Direct targeting of designated pupils has increased their participation by 70%. Range of sports clubs offered extended to include Tennis and Striking & Fielding across the academic year 2023-24 based on pupil voice. 100% pupils participated in swimming lessons in summer 2024.
	Offer and actively promote additional sessions for the Mile Challenge.	Increase in Mile Challenge sessions across the school week. Increase in pupil participation in the Mile Challenge. Extend methods of recording participation and achievement in the Mile Challenge.	£1500	Identify most able runners and secure participation in variety of local events via partnership with the West Cheshire Athletics Club.	Increase in pupils undertaking the Mile Challenge with 91% pupils taking part during academic year 2023/24 compared to 85% in the previous year. (Evidence base: Sports Questionnaire July 2024). Increase in pupils participating in the cross-country series run by West Cheshire Athletics Club in spring 2024 with school representatives enjoying success in individual and team events.

	Audit use of playground equipment based on pupil voice and invest in eco-friendly and sustainable playground equipment to encourage active play during the school day.	Additional equipment and wider variety of resources available to support active play. Resources used to be made from more sustainable and eco-friendly materials.	£2500	Resources replenished with eco-friendly equipment. Responsible disposal of lost/broken items. Extend links between relevant pupil forums (Sports Ambassadors/Global Ambassadors) to monitor this.	99% pupils have played with playground equipment, which was replenished for autumn 2023. The wider range of equipment and activities available is reflected by the increase in this figure from July 2023. (Evidence base: Sports Questionnaire July 2024).
--	--	---	-------	---	---

Evidence base for final Evaluation

- Participation records
- Audit records
- Sports evaluation questionnaires
- Pupil voice records
- Sports Ambassador records
- School Sports Partnership records
- PE Leadership files
- Clubs attendance records
- Competition monitoring records

Key indicator 2	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Attain the Platinum Level of the Gold School Sports Award.	School progresses to attain the Platinum level of the School Sports Award in Summer 2024.		Maintain school's sports offer at Platinum Award level or above over the longer term.	School attained Platinum level of the School Sports Award in July 2024.
	Undertake Sports Fortnight with pupils accessing a variety	Sports Fortnight organised with increase in range of	£500	Sustain partnerships with external agencies	Olympic themed sports fortnight held in July 2024.

	of sports activities in partnership with local providers and agencies.	sports opportunities accessed. Increase in partnership with external agencies to support increased access to taster sessions/presentations about different sports.		and refresh ways in which these partnerships enrich sports and wellbeing offer in school.	Enhanced partnerships with external agencies have increased children's opportunities to experience new sports opportunities alongside specialists in the sport, including martial arts, cricket, rugby and basketball. 100% Year 1 & 2 pupils participated in multi-sports festivals. School has engaged with over 85% of events organised by the local School Sports Partnership, including inclusive sports opportunities for pupils with SEND. My Happy Mind programme training undertaken by 100% teaching staff in summer 2024.
--	--	---	--	---	---

Evidence base for final Evaluation

- Sports evaluation questionnaires
- Pupil voice records
- Sports Ambassador records
- School Sports Partnership records
- Sports Award records
- CPD & Staff meeting records

Key indicator 3	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase confidence,	Continue to improve the quality of	CPD delivered for targeted staff via internal	£3500 including	CPD disseminated	

knowledge and skills of all staff in teaching PE and sport.	teaching and learning in PE alongside external partners and via CPD accessed via the School Sports Partnership.	coaching, external training opportunities and via School Sports Partnership. Quality of teaching and learning in PE judged to be at least good based on SLT monitoring.	SSP membership	across wider staff/phase teams as appropriate to sustain high quality teaching and learning in PE.	Quality of teaching and learning in PE judged to be at least good during academic year 2023/24.
	High quality training for staff in teaching swimming and water safety.	Staff capacity to teach swimming and water safety increased.	£1500	Review deployment of staff to ensure that skills and competency in swimming and water safety are maintained.	

Evidence base for final Evaluation

- Swimming records
- CPD evaluations
- Sports evaluation questionnaires
- Pupil voice records
- School Sports Partnership records
- PE Leadership records

Key indicator 4	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Broader experience of a range of sports and activities offered to all pupils.	Investment in extending water confidence, swimming and water safety for pupils of	Increased proportion of pupils to access swimming sessions. Increase proportion of pupils on track to swim	£5000	Evaluate approach taken and evaluate models of delivery of	100% pupils from Reception to Year 6 accessed free swimming and water safety tuition in summer 2024. Reduction in percentage of Y6 & Y5 pupils unable to swim 25m leading to

	all ages via hire of swimming pool.	25m by end of Key Stage 2. Increase proportion of pupils able to use a range of strokes competently. Develop staff capacity in teaching swimming and water safety.		water confidence, swimming and water safety tuition over the longer term.	73% (Y6) and 80% (Y5) being able to meet this benchmark at the end of the academic year 2023-24. 63% Year 6 pupils able to use a range of strokes by end of academic year. 63% Year 6 pupils competent in safe rescue by end of the academic year. Year 6 and Year 5 non-swimmer percentage reduced by end of the academic year 2023-24. 100% pupils responded confidently to the statement "I know how to stay safe around water" in July 2024. (Evidence base: Sports Questionnaire July 2024).
	Extend extra-curricular clubs offer and extend to include sports requested by pupils in sports questionnaire (July 2023).	Range of clubs extended to include those requested by pupils. Partnerships with external agencies embedded to support delivery of extra-curricular clubs. Staff capacity in leading clubs in other sports extended. Increased take up of sports clubs, including for disadvantaged pupils.	£500	Continue to review termly clubs offer to ensure that pupil voice shapes range of clubs available.	85% pupils agreed with the statement "I have attended a sports, yoga or mindfulness related club (i.e. Zentangle) this year. (Evidence base: Sports Questionnaire July 2024). Range of sports clubs offered extended to include Tennis and Striking & Fielding, as well as age range for some clubs being extended across the academic year 2023-24 based on pupil voice.
	Increase the proportion of pupils	Increased participation for targeted children in	£1500	Ongoing review of	72% pupils stated that they had represented the school in a sports

	representing the school in external competitions and tournaments, including B/C competitions and inclusive sports opportunities.	intra/inter school sports opportunities.		participation records to ensure that all pupils, including targeted pupils, have access to inter and intra sports competitions and events.	competition or event during academic year 2023/24 representing an increase from 2022/23.
--	--	--	--	--	--

Evidence base for final Evaluation

- Swimming assessment records
- Sports evaluation questionnaires
- Pupil voice records
- Sports Ambassador records
- School Sports Partnership records
- Sports Award records

Key indicator 5	School action planned	Planned Impact	Funding Allocated	Sustainability and next steps	Final Evaluation
Increase participation in competitive sport.	Attain the Platinum Level of the Gold School Sports Award.	Platinum Level of the Gold School Sports Award attained.	£250	Maintain school's sports offer at Platinum Award level or above over the longer term.	School attained Platinum level of the School Sports Award in July 2024.
	Increase access to intra/inter sports opportunities and friendly fixtures for	Increased participation for targeted children in intra/inter school sports opportunities.	£1250	Ongoing review of participation records to	Additional friendly fixtures arranged for pupils in lower key stage 2. 72% pupils stated that they had represented the school in a sports

	pupils in lower Key Stage 2.			ensure that all pupils, including targeted pupils, have access to inter and intra sports competitions and events. Review systems for signposting pupils to external clubs to extend coaching accessed.	competition or event during academic year 2023/24 representing an increase from 2022/23.
Evidence base for final Evaluation <ul style="list-style-type: none"> ➤ Participation records ➤ PE leadership records 					