



# YEAR 1

## AUTUMN 2024 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during the Autumn Term.

### English

- To combine words to make sentences
- Leave spaces between words
- Begin to use capital letters and full stops
- Use capital letters for names of people and pronouns
- Join words using 'and'
- Sequence sentences to write a short story

### Mathematics

- Count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 10 in numerals
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 10 in numerals and words

### Computing

#### Coding

- Know that an algorithm is a set of instructions
- Know the 4 commands for the Beebot in a sequence including forwards/backwards
- Know that to operate a Beebot, you need to give it instructions via a keypad
- Know how to debug instructions on a Beebot (and how to clear previous instructions)

### History

#### Bonfire Night (significant people)

- The Gunpowder Plot was a plot to kill King James I and his government by blowing up the Houses of Parliament in London
- The plot took place in 1605
- The plotters were all Catholic. They thought that King James I was being unfair to Catholics because he was a Protestant
- The plot failed. Guy Fawkes was found with gunpowder in the cellar at the Houses of Parliament
- On November 5th we celebrate the fact that Guy Fawkes was captured

### Music

#### Pulse and rhythm - All about me

- Know that rhythm means a pattern of long and short notes
- Know that pulse is the regular beat that goes through music
- Understand that the pulse of music can get faster or slower
- Know that a piece of music can have more than one section, e.g. a verse and a chorus
- Know that Vivaldi was an Italian composer who wrote The Four Seasons

#### Musical vocabulary - Under the sea

- Understand that pitch means how high or low a note sounds
- Know that 'timbre' means the quality of a sound; e.g. that different instruments would sound different playing a note of the same pitch
- Know that music has layers called 'texture'

## Religious Education

### What does the story of creation tell us?

- Christians, Muslims, and Hindus believe God created the world
- Creation stories are at the beginning of the Bible
- Christians, Muslims, and Hindus believe people should take care of the world
- Christians, Muslims, and Hindus believe that in creation they can see the wonder and power of God
- Creation stories help people to think about how carefully they use the world's resources

### How do Muslims and Christians welcome a baby? How was Jesus welcomed?

- Muslims follow the religion of Islam
- Muslims believe babies are a gift from Allah
- Christians believe children are a gift of God too
- Muslims and Christians do special things to welcome a baby
- Muslims and Christians believe in giving to charity to show kindness to others
- Christians believe Christmas is a special time to remember Jesus was born as God's son and so a special baby who was welcomed by Angels

## Geography

### Weather and Climate

- Know that it is cold at the North and South Pole
- Know that the equator is an imaginary line that goes around the centre of the Earth
- Know that is hotter around the equator
- Identify physical features using correct geographical vocabulary including: coast, sea, ocean, beach, river, season and weather
- Identify physical features on a range of maps (coast, sea, ocean, beach, river)

## Design Technology

### Making a simple slider - Mechanisms

- Joining materials
- Working with 3D shapes
- Using templates
- Cutting and folding accurately
- Replicate the teacher demonstration by making a slider mechanism
- Learn what the design process means

## Science

### Animals and Humans

- Know that humans have key parts in common, but these vary from person to person
- Know that all humans have similarities and differences
- Know that humans (and other animals) find out about the world using their senses
- Know that humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### Properties of Materials

- Know that all objects are made of one or more materials
- Know that some objects can be made from different materials e.g. plastic, metal or wooden spoons
- Know that materials can be described by their properties e.g. shiny, stretchy, rough etc
- Know that some materials e.g. plastic can be in different forms with very different properties
- Know that we can compare and group everyday materials on the basis of their simple physical properties

## Physical Education

### Games - basic ball skills

- Introduce sending (bouncing) with control
- Introduce aiming with accuracy
- Introduce power and speed when sending a ball

### Dance

- Copy and explore basic body movements
- Remember simple dance steps and perform with some control
- Choose actions to link to the theme of 'animals'

## Personal, Social, Health & Relationships Education

### Me and my relationships

- Understand that classroom rules help everyone to learn and be safe.
- Suggest simple strategies for resolving conflict situations.
- Recognise how others might be feeling by reading body language/facial expressions.
- Recognise that people's bodies and feelings can be hurt.
- Identify simple qualities of friendship

## Art

### Drawing and Ink

- Use a range of tools to make marks - charcoal, crayons, colour pencils, felt tips, drawing ink and pastels
- Create and describe different types of lines
- Examine and produce work using different mark making tools

## Modern Foreign Languages

- Able to say simple greetings in Spanish
- Ask and answer what is your name
- Know how to ask and answer "How are you?"
- Identify the names of animals

## Learning Beyond The Classroom

Forest school area and our local environment

## Useful Websites

- [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)
- [www.bbc.co.uk/cbeebies/games](http://www.bbc.co.uk/cbeebies/games)
- [www.bbc.bitesize](http://www.bbc.bitesize)

## PE and Forest School

- PE Days are Wednesday and Thursday
- No Forest School for Year 1 this term

## Homework

- Homework is set on a Thursday
- Your child will receive a Little Wandle Reading book, a pleasure for reading book, Little Wandle spellings and alternate English and Mathematics task
- It is due back to school on a Tuesday where it will be marked
  - Your child is expected to read daily

## Upcoming dates:

- 6th September: Autumn Term Clubs bookings go live at 1pm on School Spider
- 8th October: Flu Vaccination
- 25th October: INSET Day (School closed to pupils)
- 28th October - 3rd November: School Holidays
- 21st November: Pupil Photographs

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