

# Hoole Church of England Primary School



## Music Development Plan

<b>Date Documented:</b>	<b>July 2024 for academic year 2024/25</b>
<b>Review Date:</b>	<b>June 2025</b>

**Hoole Church of England Primary School**

**Music Development Plan – July 2024**

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## Our School Vision & Values

### **Vision Statement**

Let your light shine.

Access and ambition for all to enjoy life in all its fullness.

### **Foundational Scripture**

Matthew 5: 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our school values of friendship, thankfulness, hope, unity, compassion, forgiveness, justice, endurance and trust are rooted in the Sermon on the Mount and are the basis of all relationships, decisions and direction of our school.

### **School Values**

Our school values are at the heart of everything we do. We aim to provide high quality learning opportunities which help foster these values within children. Our values are:

Friendship  
Thankfulness  
Hope  
Unity  
Compassion  
Forgiveness  
Justice  
Endurance  
Trust

At Hoole CE Primary School, we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners. We want our children to 'shine', to celebrate and develop the characteristics, skills and gifts that are within them, not only to achieve well, but to positively impact the world around them.

Through our curriculum, we aim to help children become

- **Enthusiastic, curious, independent thinkers – motivated, reflective and resilient learners** who persevere when faced with challenges and who celebrate their achievements and those of their friends;
- **Respectful, compassionate and kind friends** who are able to work with others, forgive, trust, support and communicate with others;
- **Confident, thankful individuals** who understand their own worth; how to stay safe and healthy and how to manage feelings and relationships;
- **Tolerant and responsible citizens** who show respect for others, and a commitment to appreciate and contribute positively to the world around them.

## **Our School Vision for Music**

Hoole musicians let their light shine brightly.

All children are encouraged to engage with the Music curriculum through memorable experiences such as listening, composing and performing as part of small groups and across year groups/Key Stages. Our music lessons and opportunities aim to inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

### **Introduction – Music in our school**

<b>Detail</b>	<b>Information</b>
Academic year that this summary covers	2024/25
Date this summary was published	July 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Debbie Stirk
Name of school leadership team member with responsibility for music (if different)	Clare Watling – Curriculum Lead
Name of local music hub	Edsential Musical Routes Hub
Name of other music education organisation(s) (if partnership in place)	Music for Life

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### **Curriculum Music**

Our route map for music and essential knowledge is shared on our website on the music curriculum page (<https://www.hooleceprimary.co.uk/page/let-your-light-shine-as-a-musician/79716>).

We follow the Kapow condensed scheme of work for teaching which is informed by the model music curriculum. This scheme of work consists of 4 units of work, each comprising of 5 lessons.

Children have opportunities every week to sing as part of weekly singing worship in Years 2 to 6 and in classes or as year groups in Reception and Year 1. All classes perform songs at Harvest, Easter and Christmas as part of our Christian celebrations.

We are part of the Edsential Musical Routes hub. Edsential delivers our First Access Program in Year 4. Over 10 weeks, children learn to play an instrument as part of an ensemble with our local music hub. Parents are invited to watch the performance at the end of the 10 weeks. Children have the opportunity for 1:1 or small group tuition via Music for Life.

### **Extra-curricular Music**

Music tuition is offered to pupils privately via Music for Life. These are booked directly through Music for Life. Lessons take place in school. A piano is available for lessons and children bring their own instruments in for lessons.

All children from Year 1 to Year 6 are invited to join the school choir, which performs as part of school celebrations as well as at events in the local community. They are also part of a local intergenerational choir partnering with a local care village. Our school choir is free and all children are welcome. The choir rehearse weekly throughout the school year. The choir partners with AmaSing which is an inclusive Arts Organisation and Charity Foundation that provides exciting opportunities for children and young people. This year this has afforded children opportunities to perform on television with a choir comprising of children from local schools and at a concert at Chester Cathedral.

Opportunities are advertised to children after the First Access course if they would like to join the Chester Brass Band with Edsential. Children are signposted to a variety of clubs to further their musical interests through our school newsletter.

### **Musical Experiences**

Children have the opportunity for singing weekly in 'Open the Book' worship and in fortnightly singing worship.

At Harvest (Years 1 to 6), Christmas (Years 1 to 6) and Easter (Years R to 6) learn and perform songs at our local church as part of our Church services. All year groups also perform either singing and / or playing musical instruments as part of our showcases where each year group performs for parents and carers at church.

Parents and carers are invited to the Christmas performances and to the showcases and there is no charge for these events.

We hold an annual summer concert at the church which is a celebration of soloists from Music for Life lessons and the choir. Families are invited free of charge. Summer 2024, we had 23 children perform solos (piano, guitar, saxophone, ukulele and violin) as well as 50 children singing in the choir. We had 150+ parents and family members in the audience.

We take part in AmaSing choir alongside many other schools. There are approx. 25 children from our choir who attend this. There is no charge although children can purchase a t-shirt. School subsidised the coach last year. Previous venues have been walking distance.

The choir sing at the school's summer and Christmas fairs. We hosted a collaborative choir with our friends at Belong care home as part of our intergenerational choir. We invited families

to join us at no cost. There are children who regularly go to the care home to join in singing and music sessions alongside senior citizens. Year 6 (60 children) perform a musical production at the end of the school year. Parents come to watch free of charge. The children in the school (300 children) also come and watch the dress rehearsal.

Year 5 (60 children) attend the productions of the local high schools.

We also incorporate music into innovative family learning events. These include the Year four Marvellous Multiplication Tables show where children taught their parents/carers songs which they had used to learn their times tables in preparation for the Year 4 Multiplication Tables Check. In addition, during Learning Showcases, many years have illustrated their learning for families by including songs linked to curriculum areas they have studied and modern foreign languages.

We hold monthly Singalong Shinealong events where families and community members are welcomed to school for an afternoon of song and music.

We strive to maximise opportunities to build musical and cultural capital. When children are coming in and out of worship sessions, they are exposed to significant music and musicians to extend the breadth of their knowledge. Values afternoons also encompass learning about significant musicians. For our annual remembrance assembly, for example, children hear music which is used in local and national remembrance services, including pieces composed by Sir Edward Elgar. Appreciation and awareness of diversity in music is promoted by children being exposed to music from different eras, countries and ethnic backgrounds.

### **Future Developments**

We aim to enrich Music provision for pupils in our school in the following ways over the next twelve months:

- Ensure that pupils have the opportunity to enjoy a live performance at least once a year;
- Extend provision of after-school clubs and extra-curricular activities relating to music,
- Create a music spine for worships sessions to further broaden the genre of music children are exposed to during the school day.
- Evaluate and embed the Singalong Shinealong with community partners.

### **Review Schedule**

Our Music Development Plan will be reviewed at least annually by the Music Leader in conjunction with school stakeholders.

The next scheduled review of this plan in June 2025.