

# RECEPTION SPRING 2025 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term. **Communication and Language is developed through all areas of the curriculum** 

## Word Reading, Comprehension & Writing- English

#### Word reading

- i ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff longer words
- Tricky words: was you they my by all are sure pure
- Secure spelling words with double letters, longer words, words with -es at end /z/

## **Understanding the World - Geography**

- Know that a maps have different purposes including showing where we are and where we need to go
- Able to follow a simple map of their local/ familiar area
- Know how to create a simple map

## Expressive Arts & Design - Art

#### Watercolours

- Introduction to watercolours and water colour pallets
- Know that watercolours are mixed by water
- Know how to handle a thin paint brush correctly
- Introduction to a range of painting techniques including strokes and dabbing

### Sketching

- Develop observational skills and observe what they are drawing
- Know that lines and strokes can add more detail to a sketch
- Know that pressing a pencil harder makes the line darker

## Number & Numerical Pattern-Mathematics

- Counting backwards 10-1 & ordering numbers 10-1
- Systematic approach to partitioning sets of objects 1–5 including on part whole model
- Find 1 less using sets of objects on tens frame and on a number track
- Spatial vocabulary
- 3D shapes and their properties
- More complex patterns ABB, ABBC
- Recall number bonds for numbers 1-5
- Partitioning and recombining sets of objects 6-9 Including on part whole model and tens frame
- Systematic approach to splitting and recombining 10 including on tens frame and part whole model
- Representing spatial relationships as maps Spatial vocabulary (forwards, backwards, up, down, across)
- Staircase patterns linked to finding 1 more/1 less using a mental numberline

## Understanding the World -Religious Education

### The world around me and Bible stories

- Our local church There are different parts to the church building
- There are celebrations in faith when a baby is born
- Forgiveness is being sorry for what you have said or done
- Jonah had to say sorry to God
- The Easter Story celebrates new life

## Physical Development - Physical Education

#### Dance

- Children will move their bodies with big actions linked to a theme
- Children will develop their curiosity and imagination as they experiment moving in different ways
- Children will perform with confidence

#### **Gymnastics / Yoga**

- Children will be able to move and balance in high and low ways
- Children will be able to complete sequences on the floor and on apparatus
- Children will experiment moving their bodies in a variety of ways on the floor and on apparatus

#### Net and Wall Games

- Children will be able to push/hit their balloon with both hands, keeping control
- Children will be able to balance their object on their racket/bat
- Children will be able to focus on the balloon/object and use their rackets/bats safely
- Children will understand why we send the balloon into space when hitting

## Expressive Arts & Design -Design Technology

#### **Exploring food**

- Know that different ingredients are put together to make simple dishes of food/meals
- Know different ways that food can be cooked
- Know how to make a simple sandwich using tools

## **Understanding the World - History**

• Know that vehicles and technology have changed and developed over time

## **Understanding the World - Science**

### Changing states of matter

• Melting Chocolate in baking activity

#### Plants

- Where is the best place for a plant to grow?
- Label parts of the plants
- Plant and look after seeds
- Use cameras to record growth

### Ongoing

- Explore the natural world around them
- Describe what they see hear and feel outside
- Daily the children will talk about what the weather is like
- Understand the effect of changing seasons on the natural world around them

## Personal Social and Emotional Development - Personal, Social, Health & Relationships Education

#### **Keeping Safe**

- Know what to do if I feel unsafe
- Recognise potential dangers and how to keep safe
- Learn the importance of keeping safe around medicines and unknown products
- Keeping safe online

### My Happy Mind – Appreciate

- To be grateful for ourselves, other people and for activities we are happy about
- To know how being grateful makes us feel

### My Happy Mind – Relate

- To know how to be a good friend and why it is important to get along with others
- To know why listening matters and what Active Listening is
- To know how we feel when we are not getting along with others

## Understanding the World -Modern Foreign Languages

- Children can recognise and say 5 colours in Spanish
- Children can listen to and respond to class instructions

## Expressive Arts and Design -Music

 Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score

#### **Music and Movement**

- Listen attentively, move to and talk about music, expressing their feelings and responses
- Learn some Makaton signs and understand why songs have actions
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Explore and engage in music making and dance, performing solo or in groups

## Learning Beyond the Classroom

As part of our transport/maps topic we will be walking to explore the local area

## **Upcoming dates:**

- 20th January: Reading Drop-in Session 3.20pm
- 23rd January: Smartphone Free Coffee Morning 9am
- 14th February: INSET Day (School closed to pupils)
- 17th 21st February: School Holidays

# **Useful Websites**

- www.bbc.co.uk/iplayer/episodes/b08bzfnh /numberblocks
- www.littlewandlelettersandsounds.org.uk
- www.bbc.co.uk/cbeebies/games
- www.whiterosemaths.com/homelearning/
- www.<u>www.bbc.co.uk/iplayer/episodes/b01</u>
  <u>cz0p1/alphablocks</u>

# Homework

- This terms homework will be Maths. Children only need to complete the page set as this follows a set order
- Your child is expected to read little and often; daily is ideal

# **PE and Forest School**

- PE is on a Thursday
- There is no Forest School this term

## Local Visits You Can Do

We will be learning about different modes of transport and following a map. If you go on any journeys in a car, train, bus, aeroplane please share this and we can discuss together in school the different journeys we have been on!