



YEAR 5

SUMMER 2025 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term.

English

The Paperbag Prince

- Use modal verbs to indicate degrees of possibility
- Use devices to build cohesion within a paragraph
- Choose the appropriate register
- Use brackets, dashes or commas to indicate parenthesis (recap)
- Enhance meaning through selecting appropriate grammar and vocabulary

The Hunter

- Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Adverbs to indicate degrees of possibility
- Use a wider range of devices to build cohesion across paragraphs
- Link ideas using tense choices

Geography

Mayans

- Know that The Americas are divided into North, South and Central America
- Be able to identify at least 3 countries in Central America
- Know that the Mayans settled where they did because there were plenty of fertile valleys for growing crops

Learning Beyond The Classroom

- Mayan number system in the forest

Mathematics

Shapes and Angles

- Identify 3-D shapes from 2-D representations
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees ($^{\circ}$)
- Identify: angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and other multiples of 90°
- Distinguish between regular and irregular polygons
- Reflect and translate shapes

Measure

- Convert between different units of metric measure
- Understand and use approximate equivalences between metric units and common imperial units
- Estimate volume
- Use all four operations to solve problems involving measure, including decimals
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m
- Calculate and compare the area of rectangles and estimate the area of irregular shapes
- Solve problems involving converting between units of time
- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables

Religious Education

Why is it important to accept everyone?

- Discriminating against someone because of their race, colour or language is unfair and unjust
- Christians believe St. Peter learned that 'God has no favourites' in the story recorded in Acts 10
- In the past and today some people were treated badly as slaves. The statue of John Wesley celebrates anti-slavery
- The Golden Rule and the Silver Rule helps people to make good choices about how to behave
- Most religions believe the Golden Rule and have stories to share this teaching with the followers. What we share is greater than what divides us

Why do Christians believe Jesus was a great teacher?

- Know Jesus' teaching in the Bible has an impact on people's lives
- Know the parable of the Good Samaritan teaches the importance of respecting all people no matter where they are from
- Know the parable of the wise and foolish builders, challenges people to think about what they are building their lives on
- Know that Jesus' parables are stories with hidden meanings
- Know that the teachings of Jesus explain the Kingdom of God on earth

Music

- Know that songs sung in other languages can contain sounds that are unfamiliar to us, like the clicks of the Xhosa language
- Know that 'The Click Song' is a traditional song sung in the Xhosa language and is believed to bring good luck at weddings
- Understand that major chords create a bright, happy sound
- Know that poly-rhythms means many rhythms played at once

Physical Education

Striking and Fielding

- Children understand the role of the batter
- Children will use prior knowledge of fielding tactics and consider when, where and why they will apply these during a game

Cricket

- Children to learn how to bowl overarm correctly
- Children will learn to hold a cricket bat correctly and will strike the ball well

Rounders

- Children will learn the rules of rounders and play competitive games

Athletics

- Children will learn an effective throwing technique for the discus and shot put
- Children learn effective techniques for triple jump
- Children will develop their technique for hurdling
- Children will use an effective technique for running
- Children will know the importance of maintaining pace when finishing a sprint
- Children will know when and where changeovers take place on a curved track

Modern Foreign Languages

French

- Identify the four different words for 'the'
- Say, listen and read aloud a sentence with a sentence starter il y a adjective of size, noun, colour
- Describe the position of an object
- Identify the common ending of an imperative verb
- Write and read aloud a sentence with adjectives, nouns and verbs

Science

Properties of Materials

- Know that materials have different uses depending on their properties and state (liquid, solid, gas)
- Know that properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets
- Know that some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment
- Know that mixtures can be separated by filtering, sieving and evaporation
- Know that some changes to materials such as dissolving, mixing and changes of state are reversible, but some changes such as burning wood, rusting and mixing vinegar with bicarbonate of soda result in the formation of new materials and these are not reversible

Animals Including Humans

- Describe the changes as humans develop to old age

Personal, Social, Health & Relationships Education

Being my best

- Identify our talents and strengths and how these can help others
- Describe 'star' qualities of celebrities and recognise that this is not always an accurate reflection

My Happy Mind - Relate

- Know how to understand and celebrate differences
- Know how to be a good friend and how active listening helps us stop, understand and consider

My Happy Mind - Engage

- Learn how we can feel good and do good
- Learn how our feelings affect our engagement levels and how perseverance and resilience can help us

Children will also complete the Year 5 Christopher Winter SRE lessons. More details to follow

Computing

3D Modelling: Computer Aided Design

- Know that 2D images on screen can represent 3d images
- Know that CAD software enables me to create 3d images on screen
- Know that texture and colour can be added to the image
- Know that images can be resized, rotated and combined

History

The Mayans

- The Mayan civilization occurred from 250 BCE to 900
- The ancient Mayans lived in what is now known as southern Mexico and northern Central America including Guatemala, Belize, Honduras, Yucatán Peninsula and El Salvador
- The Ancient Mayans created their own written language
- The Mayan civilization fell due to overpopulation, movement of trade routes, war and extended droughts
- Mayan adults worked as farmers, warriors, hunters, builders and teachers
- Mayans carried out many rituals, the main one being sacrificial as they worshipped many gods

Local Visits You Can Do

- Grosvenor museum "Ghost Whale" made from recycled milk bottles
- Anthony Gormley statues on Crosby beach
- Art and Sculpture garden at Carden Park

Design Technology

Computer Aided Design: Textiles

- Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes including using computer-aided design
- Produce detailed lists of equipment and fabrics relevant to their tasks
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team
- Select from and use a range of tools and equipment, including CAD, to make products that are accurately assembled and well finished
- Work within the constraints of time, resources and cost
- Investigate and analyse textile products linked to their final product
- Generate ideas through research and use this to develop a design brief and criteria for a specific purpose
- Use explanations (written and verbal), annotated drawings or exploded diagrams, prototypes and information communication technology to develop and communicate ideas
- Evaluate the end product with reference to the design brief, taking into account the views of others when deciding on improvements

Homework

- Homework is set on a Thursday
- Your child will receive Maths and English in the CGP workbooks and spellings tasks
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 3 times each week

Art

Sculpture

- Know that different recyclable materials can be used to create sculptures
- Know that there are different ways of joining materials
- Know that some recyclable materials can be manipulated into different shapes
- Know that Dario Tironi is an Italian artist who is famous for making art from everyday plastic objects

Useful Websites

- www.spag.com
- www.simonsingh.net/The_Black_Chamber/caesar
- www.mathsbot.com
- www.whiterosemaths.com/homelearning
- www.iseemaths.com/home-lessons
- www.mymaths.co.uk
- www.trockstars.com
- www.bbcbitesize.com
- www.neal.fun/size-of-space/
- www.spaceplace.nasa.gov
- www.bbc.co.uk/bitesize/topics/ztyr9j6
- www.spacekids.co.uk/learn/PSHCE
- www.bbc.co.uk/bitesize/articles/zy7qfdm#zgphcxs
- www.ceopeducation.co.uk/8_10/

PE and Forest School

- PE Days are Monday and Tuesday
- Forest School is on alternative Wednesdays. Please check the calendar at www.hooleceprimary/events for dates

Upcoming dates:

- 25th April: Team 5R Assembly 2.30pm
- 29th April: Parentalk Workshop (It's Not Just Me) 4pm
- 30th April: Year 5 Showcase for Parents at All Saints' Church 1.45pm
- 5th May: Bank Holiday (School closed to pupils)
- 13th May: Parentalk Workshop (Love Them & Let Them Know) 4pm
- 26th-30th May: School Holidays
- 2nd June: INSET Day (School closed to pupils)
- 10th June: Parentalk Workshop (It's Good To Talk) 4pm
- 13th June: Class Photographs
- 20th June: Team 5S Assembly 2.30pm
- 4th July: PTA Summer Fair
- 8th July: Parentalk Workshop (Creating a Sense of Belonging) 4pm
- 10th July: Sports Day
- 10th July: Sing-along Shine-Along 2pm
- 10th July: Makers Market 3pm
- 24th July-31st August: School Holidays

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